

Program Information	[Lesson Title] <i>Map, Symbolism & Holidays</i>		TEACHER NAME Linda McBride	PROGRAM NAME Warren County Aspire		
	[Unit Title] <i>Citizenship</i>		NRS EFL(s) 2-6	TIME FRAME 3 hours		
Instruction	<u>ESOL Standards</u>					
	Receptive		Productive		Interactive	
	1. Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.	2.1.1 3.1.1 3.1.2 4.1.2 4.1.3	3. Speak and write about level-appropriate complex literary and informational texts and topics.	2.3.1 3.3.1 3.3.2 4.3.1 4.3.2 5.3.2 6.3.2	2. Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.	2.2.1, 3.2.1,4.2.1 5.2.1 6.2.1 2.2.2 2.2.3 2.2.4 3.2.2 3.2.3 3.2.4 4.2.2 4.2.3 4.2.4 4.2.7 4.2.8 5.2.2 5.2.3 5.2.6 6.2.2 6.2.2
	6. Analyze and critique the arguments of others orally and in writing.		4. Construct level-appropriate oral and written claims and support them with reasoning and evidence.		5. Conduct research and evaluate and communicate findings to answer questions or solve problems.	
	7. Adapt language choices to purpose, task, and audience when speaking and writing.		7. Adapt language choices to purpose, task, and audience when speaking and writing.			
	8. Determine the meaning of words and phrases in oral presentations and literary and informational text.		9. Create clear and coherent level-appropriate speech and text.			
		10. Demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.				

<p><u>CAREER COMPONENTS</u></p> <p>X Individual Education, Career, and Life Plans</p> <ul style="list-style-type: none"> • Ongoing Assessment and Learning • Career Advising • Instruction and Job Training Services 	<p><u>DIGITAL LITERACY</u></p> <p>X Basic Computer Skills</p> <p>X Internet and Communications</p> <ul style="list-style-type: none"> • Productivity Software <p>X Information Literacy</p>
<p>LEARNER OUTCOME(S)</p> <p>SWBAT:</p> <p>Answer citizenship questions 88-100 by labeling border states, name US territories, name & correctly label bordering oceans & name & label the 2 largest rivers in US.</p> <p>Publicly share information about a partner by writing a paragraph about the partner.</p>	<p>ASSESSMENT TOOLS/METHODS</p> <p>Written paragraph about partner</p> <p>Introduce partner</p> <p>Correctly labeled map of US</p> <p>Edpuzzle History of the US Flag https://edpuzzle.com/media/5ed00c6b63ab8a3fc2ca0b22</p> <p>Kahoot https://create.kahoot.it/share/duplicate-of-citizenship-q-1/7d0b2948-bcb9-4cba-9194-e1cb927f1b4e</p>
<p>LEARNER PRIOR KNOWLEDGE</p> <p>Know their own personal information.</p>	

INSTRUCTIONAL ACTIVITIES	RESOURCES
<ol style="list-style-type: none"> 1. Students interview each other and introduce their partner. Answering the following questions: name, country, amount of time in US as permanent resident, why do you want to become a US citizen and something interesting they have done in Ohio or visited in Ohio. Also have students write a paragraph about their partner and submit to the instructor. 2. Project blank map of US for the entire class to see and as a group see how many of the following can be named & located: border states, Missouri River & Mississippi River, territories (list) & 13 colonies. 3. Hand out blank map of US https://online.seterra.com/pdf/us-states-map.pdf and Citizenship questions 88-100. Have students work together in pairs to shade/color the relevant parts of map while instructors guide through the process. 4. (I had students list the territories and used a global map to show their location and where Hawaii and Alaska really are located. The 13 colonies can be omitted and added at a later time.) 5. Discuss history & symbolism of the Statue of Liberty using the Google slide presentation. May want to do Everyday Edit Statue of Liberty as well. https://www.educationworld.com/a_lesson/edit/edit1012.shtml 6. Discuss history & symbolism of the American Flag. 7. Have print copies of The Star-Spangled Banner so they can follow along. https://amhistory.si.edu/starspangledbanner/the-lyrics.aspx 8. Listen to the national anthem https://youtu.be/xh20Xsn_p9k (Includes words) 9. Ask students for list of national holidays and date of Independence Day to see how many they can come up with. Write on board with dates. 10. Play Kahoot at the end of class as a summative assessment https://create.kahoot.it/share/citizenship-q-1/91ec616c-5c5e-41fe-9ec5-a8a7235efc8c 11. At the beginning of the next class, have students pair up and practice asking each other questions 88-100 while the instructor circulates around the room. 	<p>Crayons, markers or colored pencils, blank map of United States. Paper/pens, paper. Projector, computer with internet connection. Dry erase markers.</p> <p>https://online.seterra.com/pdf/us-states-map.pdf</p> <p>Google slide- Statue of Liberty (3 slides) done by ESOL student https://docs.google.com/presentation/d/1Se5qEq2N8iSeTBI74sBwK2r6AEDnONYOHLQf6mX1rc8/edit?usp=sharing</p> <p>Everyday Edit Statue of Liberty educationworld.com/a_lesson/edit/edit1012.shtml</p> <p>Edpuzzle History of the US Flag students can do https://edpuzzle.com/media/60b79e656a977e4165b242a0</p> <p>Star-Spangled Banner https://amhistory.si.edu/starspangledbanner/the-lyrics.aspx Has link to pdf and other info if want.</p> <p>https://youtu.be/YaxGNQE5ZLA Detailed history of Star-Spangled banner (Good for some background and has pictures to help define ramparts etc. Brings song to life.) https://docs.google.com/presentation/d/1oaBOts2nysTd_a121PKRJw1yJWDf0ba6mC4UfjWSorFM/edit?usp=sharing (done by ESOL student)</p> <p>Kahoot https://create.kahoot.it/share/duplicate-of-citizenship-q-1/7d0b2948-bcb9-4cba-9194-e1cb927f1b4e</p>

	<p>DIFFERENTIATION</p> <p>Pair higher level students with lower level. May need to repeat and write more words on board/define. Writing activity lower-level student may write in sentences with assistance.</p>
Reflec tion	<p>TEACHER REFLECTION/LESSON EVALUATION</p> <p>There is some extra information in some of the videos, but I have found ESOL students enjoy learning all. Be prepared for some additional rich conversations which is normal. We had fun doing this. Additional notes were made in the actual steps.</p>
	<p>ADDITIONAL INFORMATION</p> <p>Citizenship questions addressed: 88-100</p> <p>Who composed the anthem? The music was written by British composer and early musicologist John Stafford Smith around 1773. The lyrics come from 'Defence of Fort M'Henry' a poem written by American lawyer and amateur poet Francis Scott Key in 1814.</p> <p>He was inspired to write it after he saw the American flag flying above Fort McHenry after US forces fought off an attack by British forces during the Battle of Baltimore.</p> <p>However, the anthem wasn't adopted until 87 years ago, on 3 March 1931. In the 19th century, 'Hail, Columbia' was used at official functions, alongside 'My Country, 'Tis of Thee' – whose tune is the same as the UK national anthem, 'God Save the Queen'.</p> <p>Following the war of 1812 and other US wars, a few other songs were used and suggested for the country's main anthem, including 'America the Beautiful'.</p>

Blank Map of US



Citizenship Questions 88-100

88. Name one of the two longest rivers in the United States.

- Missouri (River) ▪ Mississippi (River)

89. What Ocean is on the West Coast of the United States?

- Pacific (Ocean)

90. What Ocean is on the East Coast of the United States?

- Atlantic (Ocean)

91. Name one U.S. territory.

- Puerto Rico ▪ U.S. Virgin Islands ▪ American Samoa ▪ Northern Mariana Islands ▪ Guam

92. Name one state that borders Canada.

- Maine ▪ New Hampshire ▪ Vermont ▪ New York ▪ Pennsylvania ▪ Ohio ▪ Michigan ▪ Minnesota ▪ North Dakota ▪ Montana ▪ Idaho ▪ Washington ▪ Alaska

93. Name one state that borders Mexico.

- California ▪ Arizona ▪ New Mexico ▪ Texas

94. What is the capital of the United States?

- Washington, D.C.

95. Where is the Statue of Liberty?

- New York (Harbor) or ▪ Liberty Island

[Also acceptable are New Jersey, near New York City, and on the Hudson]

96. Why does the flag have 13 stripes?

- because there were 13 original colonies
- because the stripes represent the original colonies

97. Why does the flag have 50 stars?

- because there is one star for each state or
- because each star represents a state
- because there are 50 states

98. What is the name of the national anthem?

- The Star-Spangled Banner

C: Holidays

99. When do we celebrate Independence Day?

- July 4

100. Name two national U.S. holidays.

- New Year's Day ▪ Martin Luther King, Jr. Day ▪ Presidents' Day ▪ Memorial Day
- Independence Day ▪ Labor Day ▪ Columbus Day ▪ Veterans Day ▪ Thanksgiving ▪ Christmas