What forces from the list or from personal experience do you most want to work on?
1.
2.

Choose one
1.

What do you already know about this concern?

How can you use what you know to make sure your attendance remains a priority while attending ABLE?

What steps will you take to address this concern? Work with your teacher to find some resources to help you generate solutions.

The next step is to brainstorm with the class the various ways in which you can work together as a class to address these forces by strengthening the positive and weakening the negative.