

PLANNING A VACATION ONLINE				Student/Class Goal Students need to know how to read driving directions in order to be able to arrive at certain locations	
Outcome (lesson objective) Students will read and understand driving directions obtained from the Internet in order to better understand how to plan a trip.				Time Frame 2 hours	
Standard Read with Understanding				NRS EFL 3-4 (ESOL Focus)	
Purpose	Benchmarks	Word Knowledge	Benchmarks	Comprehension	Benchmarks
Purpose for reading	3.1, 4.1	Decoding skills	3.3, 4.3	Strategy use	3.11, 4.11
Select text		Word parts		Text structural elements	3.12
		Context clues	3.5, 4.5	Genres	
		Reference materials		Literary analysis	
		Word relationships		Drawing conclusions	3.15, 4.15
		Content vocabulary	3.8, 4.8	Making connections	3.16, 4.16
		Figurative language			
		Fluency			
Materials Map or globe Computers with Internet access Overhead screen Handouts of U.S. map Places to Go Johari Window handout Planning a Vacation worksheet Planning a Vacation Online Learning Objects					
Learner Prior Knowledge Some prior knowledge of the Internet, prior knowledge of U.S. state locations and regions and travel. The student’s level of proficiency in their native language affects acquisition of a second language, remember to always build their new learning on their existing skill base.					
Instructional Activities Step 1 - In pairs, students use the Places to Go Johari Window handout to record places they have been on vacation or places they would like to go. Students who have never been on vacation can talk about where they would like to visit. Report back and teacher writes these on the board. Students identify each location on a map or globe. Step 2 - Teacher distributes U.S. maps to students. Review briefly different regions of the U.S. Individually, students answer discussion questions to determine a destination to research and share answers with class. 1. If you could travel to any state in the United States for a vacation, where would it be and why? 2. What time of year would you go on the vacation? How long would you stay? 3. What would the weather be like? 4. What type of things would you need to pack? 5. Who would you go on the vacation with? Teacher explains task to the class, that they will be using the Internet to find driving directions to their vacation location. Step 3 - On the overhead screen, teacher demonstrates how to use the website www.mapquest.com , and where to find total travel time and total mileage. Students write any unfamiliar abbreviations or vocabulary on board and identify using a dictionary. Step 4 - In pairs at computer stations, students practice using Mapquest. Teacher monitors students, asking them to locate total travel time, where to find a map of their trip, etc. Step 5 - Teacher distributes the Planning a Vacation worksheet. Students use Mapquest for driving directions to answer the					

questions.

Students present their destination to the class by sharing answers to the worksheet questions and identifying it on a map.

Assessment/Evidence *(based on outcome)*

Students will demonstrate understanding of the website “mapquest” and driving directions by finding DIRECTIONS ONLINE and answering questions related to the directions.

Teacher Reflection/Lesson Evaluation

Not yet completed.

Next Steps

Planning a Vacation Online Learning Objects will give students additional practice reading a map and writing directions.

Technology Integration

Mapquest www.mapquest.com

Purposeful/Transparent

The lesson has the purpose of helping students use the Internet to find directions. The directions provoke thought and are used to answer questions.

Contextual

Today’s world requires a working knowledge of the Internet; in the lesson students practice using the Internet to complete the common, important task of finding directions.

Building Expertise

Students gain useful Internet skills by finding directions using Mapquest.

Places to Go

Johari Window

A has traveled to:



B has traveled to:



A and B have traveled to:



A nor B has traveled to:



Planning a Vacation

1. What is the total distance (in miles) to your location?
2. How long would it take to get there by car?
3. How many steps are there in your directions?
4. What is the longest portion of your trip (in miles)?
5. How many different states must you travel through before reaching your final destination, and what are the states?



<http://www.wisconline.org>

Designing Directions

Author: [Rosie Bunnow](#)

School: [Fox Valley Technical College](#)

Description: Learners practice revising poorly written directions by applying criteria for giving directions.

http://www.wisc-online.com/objects/index_tj.asp?objID=CCS4207

Identifying Landmarks on a Street Map

Author: [Barbara Laedtke](#)

School: [Fox Valley Technical College](#)

Description: Students use a map of Chicago to find their way to the Museum of Science and Industry. The activity offers practice in identifying directions on a map. A quiz completes the activity.

http://www.wisc-online.com/objects/index_tj.asp?objID=SOC5202

Reading a Street Map

Author: [Barbara Laedtke](#)

School: [Fox Valley Technical College](#)

Description: Students identify directions on a street map. A short quiz completes the activity.

http://www.wisc-online.com/objects/index_tj.asp?objID=SOC5102

Writing Instructions/Directions

Author: [David Wehmeyer](#)

School: [Northeast Wisconsin Technical College](#)

Description: The student watches a car move through a city and writes directions based on the car's route.

http://www.wisc-online.com/objects/index_tj.asp?objID=TRG2301

Creating Directions: How to Anticipate and Adjust

Author: [Rosie Bunnow](#)

School: [Fox Valley Technical College](#)

Description: Learners write directions to gain experience asking questions from the point of view of the person who must follow the directions.

http://www.wisc-online.com/objects/index_tj.asp?objID=CCS4307

Delivery Dilemma

Author: [Rosie Bunnow](#)

School: [Fox Valley Technical College](#)

Description: Learners practice their communication skills in this scenario by reading a map, listening to traffic reports, and writing directions for a new delivery route. This activity has audio content.

http://www.wisc-online.com/objects/index_tj.asp?objID=CCS7909

Planning a Vacation Online Learning Objects